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ABSTRACT

The 1986-1987 American School Counselor Association (ASCA) Research Committee identified as one of six goals the identification of two topics of high professional development need for school counselors and distribution of bibliographic information on these two topics. To achieve this goal, ASCA presidents and presidents-elect (N=31) completed questionnaires containing 119 potential professional development needs. The results of the survey were summarized and 14 top priority (rank-ordered) needs were selected by respondents. A questionnaire containing this rank-ordered list of 14 needs was sent to 52 ASCA presidents/presidents-elect who were asked to select the top two needs. Feedback was also received from 35 counselors in the field. "Evaluation of counseling effectiveness" was ranked highest on the total list (N=87), highest on the presidents/presidents-elect list, and fourth on the counselor list. "Small group counseling" was ranked second on the total list, first on the counselor list, and third on the presidents/presidents-elect list. Three techniques were used to create bibliographies on these two topics: (1) a survey of selected journals; (2) an Educational Resources Information Center (ERIC) database search; and (3) responses from ASCA presidents/presidents-elect. (The selected bibliographies created from these techniques are included in the areas of evaluation of counseling guidance effectiveness and small group counseling.) (NB)

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High-Priority Professional Development Needs Identified by ASCA Presidents/ Presidents-Elect (1986-1987)

1. Evaluation of Counseling/Guidance Effectiveness
2. Small Group Counseling

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Research Committee of the
American School Counselor Association
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June 1, 1987

High-Priority Professional Development Needs Identified by ASCA Presidents/ Presidents-Elect (1986-1987)

The "plan of action" for the 1986-1987 ASCA Research Committee identified as one of six goals identification of two topics of high professional development need for school counselors and distribution of bibliographic information on these two topics. ASCA presidents and presidents-elect attending the ASCA Leadership Development Conference, Bentley College, Boston, MA, July 30-August 3, 1986, were administered questionnaires containing 119 potential professional development needs. From the 65 presidents or presidents-elect registered for this conference, 31 (48%) returned completed questionnaires. The results of the survey were summarized and 14 top priority (rank-ordered) needs were selected by the 31 LDC respondents.

The 14 top-priority needs selected were as follows:

1. Drug abuse and alcoholism counseling.
2. Counseling students from single-parent homes.
3. Professional role responsibility.
4. Evaluation of counseling effectiveness.
5. Crisis intervention.
6. Public relations procedures.
7. Small group counseling.
8. Parent education.
9. Counselor leadership/involvement for school in-service.
10. Guidance needs of students-staff.
11. Effective lobbying techniques.
12. Communication/relationship skills.
13. Consultation with parents.
14. Computer-assisted guidance.

On September 15, 1986, 97 ASCA presidents/presidents-elect on the ASCA mailing list were sent a one-page questionnaire containing this rank-ordered list of 14 high-priority professional development needs for school counselors. Participants were asked to select the top two needs from the list of 14.

A total of 87 (90%) usable returns were received. However, for two states, responses included feedback from additional counselors and were considered important enough to include in the findings. Therefore, the actual return for presidents/presidents-elect was 60%--still an excellent return rate from a national sample. These questionnaires were mailed to presidents and/or presidents-elect in 47 states on the ASCA mailing list. Postmarks clearly identifiable indicated returns from 36 of these 47 states (77%) and 5 other returns had postmarks not clearly identifiable, for a total of 41 possible states represented in the return (87%). Clearly the top-priority needs identified in this sample are representative of the presidents/presidents-elect from the states in the sample.

Results from this survey are reported in 3 ways: total responses (87) (90%); presidents/presidents-elect (52) (60%), and counselors in the field from two states (35) (40%).

Table 1
Rank-Ordered Professional Development Needs

Total Group	Presidents/Presidents-Elect	Counselors
1. Evaluation of counseling effectiveness	1. Evaluation of counseling effectiveness	1. Small group counseling
2. Small group counseling	2. Drug abuse and alcoholism counseling	2. Counseling students from single-parent homes
3. Counseling students from single-parent homes	3. Small group counseling	3. Professional role responsibility
4. Professional role responsibility	4. Professional role responsibility	4. Evaluation of counseling effectiveness
5. Drug abuse and alcohol counseling	5. Counseling students from single-parent homes	5. Public relations procedures

The Plan of Action for the ASCA Research Committee included the selection of two top-priority needs for the purpose of providing bibliographic information on these two needs to ASCA division presidents and presidents-elect and ASCA Governing Board members to distribute as they determine. Based on the information reported above, as a result of the two surveys, the following two topics were selected and bibliographic information has been prepared to be distributed to ASCA presidents/ presidents-elect and for Governing Board members:

1. Evaluation of counseling effectiveness
   (No. 1 on total list, No. 1 on list from presidents/presidents-elect)
2. Small group counseling
   (No. 2 on total list, No. 1 on list from counselors)

Information to include on the bibliographies for these two topics was gathered in three ways:

1. A survey of selected journals was conducted by Nancy Nishimura Winn, a graduate student in Counselor Education at The University of Alabama. This survey covered the time from January, 1977, until April, 1987. Journals reviewed included the following:

   A. *Counselor Education and Supervision*.
   B. *Elementary School Guidance and Counseling*.
   C. *Journal for Specialists in Group Work*.
   D. *Journal of Youth and Adolescence*.
   E. *Measurement and Evaluation in Guidance*.
   F. *Middle School Journal*.
   G. *Personnel and Guidance Journal/Journal of Counseling and Development*.
   H. *The School Counselor*.

2. An *ERIC Database* search was conducted on Group Counseling and Evaluation/Accountability of Guidance Programs. These searches covered the time period 1966-1986. Selected references were selected from these searches for these bibliographies.

3. Responses from ASCA Presidents/Presidents-Elect to two surveys: ASCA Research Committee: Small Group Counseling Resource Survey and ASCA Research Committee: Evaluation of Counseling Resource Survey. Respondents to these two surveys are identified by name and address in the reference list.

Evaluation of Counseling/Guidance
Effectiveness:
A Selected Reference List
(Review of journals and ERIC search)

(Featured Evaluation/Accountability References)

American Association for Counseling and Development. (1983). *Guidance and counseling practices and programs K-12*, "Evaluation, Assessment, and Accountability," pp. 42-47: a bibliography of in excess of 80 references. Address inquiries to Professional Information Services, AACD, 5999 Stevenson Avenue, Alexandria, VA 22304.

American School Counselor Association and National Association of College Admission Counselors. (1987). *Professional development guidelines for secondary school counselors: A self-audit*: a joint effort between ASCA and NACAC (National Association of College Admission Counselors). Both associations have a major interest in enhancing the interests and furthering the professional growth of the school counseling profession. Accountability and improvement of guidance and counseling services provided to students are the primary focal points. Can be ordered through ASCA, 5999 Stevenson Avenue, Alexandria, VA 22304. The cost is $6.00 each, including postage and handling.

ERIC/CAPS has several excellent resources on this topic. For additional information, contact Counseling and Personnel Services Clearinghouse, 2108 School of Education, The University of Michigan, Ann Arbor, MI 48109-1259 (313) (764-9492). The following references are available: 1. ERIC/CAPS Fact Sheet: *Comprehensive guidance program design* (with references). 2. ERIC/CAPS Fact Sheet: *Conducting a needs assessment* (with references). 3. ERIC/CAPS Fact Sheet: Accountability in counseling. 4. ERIC/CAPS Selected Annotations: *Accountability in school guidance and counseling* (15 annotated citations). 5. Recommended resources for accountability in counseling (29 annotated citations).

(Additional Evaluation/Accountability References)

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Counselor	References
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Counselor	References
Jane Lawler Counselor Pine Ridge Middle School 735 Pine Ridge Drive West Columbia, SC 29169	Two items were provided for the Lexington County School District Two, 715 Ninth St., West Columbia, SC 29169. 1. Evaluation of district personnel (interactions for evaluation). 2. An evaluation instrument for guidance counselors (22 items).

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References on Small Group Counseling
Supplied by Counselors

Counselor	References
Barbara C. Adams Supervisor of Elementary School Guidance Tuscaloosa City Schools Tuscaloosa, AL 35401	*A Guide to the use of bibliography: Once upon a time . . .* (using books to help kids cope); Storybooks: (*My mom keeps hitting me, My dad is unemployed, I failed, and I have a stepfamily*), and Group counseling activity grades: (*Group counseling for children who are abused, Group counseling for unemployed families, Group counseling for children who have failed*, and *Group counselig for children of stepfamilies*. For more information, write Aid-U Publishing Company, 17220 W. 8 Mile Road, Building B, Suite 24, Southfield, MI 48075. *Group counseling for children of divorce, Divorce group counseling for secondary school students, When my mommy died; A child's view of death*, and *When my dad died*. For more information write to: Cranbook Publishing Company, 2302 Windemere, Flint, MI 48503.
Halina Banas-Jones Counselor 824 W. Maple Tulare, CA 93274	*Unlocking your potential*. Video-based motivation lessons to assist in goal-setting, positive thinking for grades 9-12. Cost is approximately $1,500.00. Available from Edge Learning Institute, Inc., 7121 27th Street West, Tacoma, WA 98466-9990.
Robert P. Bowman Department of Educational Psychology University of SC Columbia, SC	*10 small group guidance curricular for high school counselors* (Bowman, R. W.). An unpublished manuscript to be published around December, 1987. For more information, contact Dr. Robert P. Bowman, Department of Educational Psychology, University of South Carolina, Columbia, SC (903) 798-2260. Other references by Bowman are in the journal list.
Pamela P. Corbett Elementary Counselor Route 1, Box C-8-B Wagener, SC 29164	*Divorce Kit*, Book, tape, and poster for K-5. Available from Ralph Enterprises, P. O. Box 1835, Evergreen, CO 80439.

Counselor	References
Norma Deery Elementary Counselor Pierce Terrace Elementary School Fort Jackson, SC 29207	*Child support*. Small group counseling activities for K-6. Manual for teachers with units on anger/aggression, children of alcoholics, children of incarcerated parents, death, decision making, divorce, jogging, motivation, peer relations, personal hygiene, responsibility, school behavior, self-concept, shyness, and study skills. Available for about $20.00 from Lois Landy, 204 Maria Road, Savannah, GA 31410. *The ready-set-grow series*. A variety of 24 topics to help children grow. For more information, write to Educational Products, Division, Word, Incorporated, Waco, TX 76703. Booklets are about $5.95 each; less if you purchase all 24. *My dad loves me, my dad has a disease*. A workbook for K-3 for children of alcoholics. Write to Claudia Black, ACT, P. O. Box 8536, Newport Beach, CA 92660.
Rose Anne Hartman Counselor 801 Canterbury Avenue Las Cruces, NM 88005	*Active parenting*. Video and curriculum for parents. Available for about $295.00 (Teachers Guide, Video, Worksheets, Study Guides priced separately) from Active Parenting, 4669 Roswell Road, N.E., Atlanta, GA 30342. *Coping with* (Schwarzrock, S., & Wrenn, G.). Booklets and leaders manual for individual and small group use of various topics of interest to early adolescents (grades 6-9). Available from AGS, Inc., Circle Pines, MN 55014. *Families talk about sexuality: a parent/child curriculum*. A parent/child seminar (8½ hours with parents; 6 hours parents and children). For information write AACD, 5999 Stevenson Avenue, Alexandria, VA 22304. Attn: Family Communications Project.
Aline Lieberman Elementary Guidance Counselor 10 Linden Drive Broomall, PA 19008	Bormaster, J.S., & Trent, C.L. *Talking, listening, communicating*. A book for elementary-middle school. Pro-ed, 5341 Industrial Oak Blvd., Austin, TX 78735.

Counselor	References
Linda Maruska President-NMSCA 427 Camino del Sol Gallup, NM 87301	*Group therapies for children and youth*. Book from Josey-Bass Publishers, 433 California Street, San Francisco, CA 94104. Also, *Therapies for children* and *Therapies for adolescents* (books). *Group therapy with children and adolescents*. Books from Behavioral Science Book Service, Riverside, NJ 08075.
Kathryn H. Taylerson Elementary Counselor 1089 Finley Road Rock Hill, SC 29730	*Feelings, caring, belonging* (McElmurry, M.A.). Activity books for small groups for grades 2-8. Available from Good Apple, Inc., Box 299, Catthage, IL 62321-0299. *Child support* (Landy, L.). Available from Lois Landy, 204 Maria Road, Savannah, GA 31410.
Sandy Valley 620 E. Mandalay San Antonio, TX 78212	Resources for small group activities for grades 6-9: A reference list provided by Sandy Valley, Texas School Counselor Association President, containing approximately 30 resources. Copies of this bibliography will be mailed upon request. Contact Bob Comas, ASCA Research Chair, Box W, The University of Alabama, Tuscaloosa, AL 35487-9789.
Susan Virenius Middle School Counselor 312 N. Union St. Louis, MI 48880	Kalter, N. *Time-limited developmental facilitation groups for children of divorce*. A manual with specific activities for leaders and students (grades 4-6) (grades 1-3 and 7-8 are being developed). For more information call (313) 761-8861 or (313) 764-3167 Monday and Wednesday a.m. or write to Neil Kalter, 555 E. William, University of Michigan, Ann Arbor, MI 48104.

Counselor	References
Judy Wilson Counselor 806 Stuart Drive Sanford, NC 27330	*The other side of the report card* (Chase, L.). A handbook for elementary and junior high on affective education. Available from Goodyear Publishing Company, Inc., Pacific Palisades, CA, for about $9.00. [Also from Scott, Foresman, and Company, Glenview, IL.] *Ombudsman*. A classroom guide for small groups for elementary and junior high. Available from Charlotte Drug Education Center, 1416 E. Morehead Street, Charlotte, NC 28204, for about $15.00. *The group leader's handbook: Resources, techniques, survival skills* (Merritt & Walley). (All grade levels.) Available from Research Press Company, 2612 N. Mattes Avenue, Champaign, IL 61820, for about $12.00.

Paperbacks for educators: 1987 catalog (School counselor edition K-12), 1240 Ridge Road, Ballwin, MO 63021. (A wide variety of publications on topics ranging from addictions through values/decision making - covers virtually all topics of interest to school counselors (K-12).

These bibliographies are provided for counselors in the various ASCA state divisions. Presidents/presidents-elect are encouraged to duplicate and distribute in whatever way seems appropriate. Please remember that specific information on the references and on availability of materials, prices, etc., should be checked from the original source or from the various publishers. Contact publishers for updated catalogs and information when ordering materials.

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